

2023 - 2024 School Accountability Report Card - Executive Summary



Edna Batey Elementary

9421 Stonebrook Dr
Elk Grove, CA 95624
916-714-5520

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Anthony "Tony" Perez
Michael Vargas
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Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. Parents and guardians are always welcome to visit the office to address any questions or concerns they may have about the school or their children. The office staff can assist parents with registering and enrolling their children and provide information about our school.

School Highlights and Awards

PBIS Gold Award 22-23
Common Sense Digital Citizenship Certified School, 2015-2022
Winner of Avery Give Back to Schools Competition 2011, placed fourth out of over 16,000 schools nationwide.
Named California Distinguished School, 2008
Named one of California's outstanding public schools, 2006

Student Demographics

Demographic	School	District
Enrollment	827	62,061
English Learners	144	10,342
Languages Spoken	21	118
Students of Poverty	244	27,591
GATE	33	5,391

SOURCE: 2022 - 2023, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	5.6%
American Indian	%
Asian	41.6%
Filipino	4.7%
Hispanic	19.8%
Pacific Islander	0.5%
Two or More Races	9.9%
White	17.9%

SOURCE: 2022 - 2023, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Dear Batey Families,

Vice Principal Mrs. Matt and I are proud to be Batey Bobcats! The educational foundation in place at Edna Batey speaks to the hard work and dedication of the staff and community in the previous years and we are excited to be a part of this school.

The EGUSD mission is to challenge all of our students to realize their greatest potential. That is clearly evident in all that our staff supports for our students. We are committed to a region-wide effort that supports our district's mission, from our Transitional K classes through 12th grade. The administrators of the Pleasant Grove Region recognize that it takes all of us to work together.

We welcome parents as partners in their child's learning adventure. Parent involvement is an essential component of our school. Your support is given, recognized, and appreciated. Some parents help plan the programs and policies, while others serve as classroom volunteers, plan family activities, or serve as art docents. We welcome parental input at any time through our School Site Council meetings, English Language Advisory Committee, the PTA, or any number of other committees. Parents also support student success by providing space, time, and encouragement for daily homework and by sending a clear message that education and regular school attendance are important to the family.

At Batey, our Positive Behavioral Interventions and Support (PBIS) system continues to be successful. Together we support the BOBCAT PACT and expect students and staff to honor our agreements to Be Safe, Responsible, Respectful, and Resourceful. We enjoy a positive school environment not only for our students, but for our staff and parents as well. Thank you for your continued support.

Respectfully,

Will Jones
Principal, Edna Batey Elementary School

Parental Involvement

As stakeholders in your child's education, we rely on your input and support of our school and programs. We have a very active PTA that supports us in many ways. Our School Site Council, English Language Learners Advisory Committee, and GATE Advisory, guide the administration with school governance and our LCAP Priorities. We have Watch DOGS and parent volunteers in many of our classrooms. We encourage you to contact Mr. Jones (whjones@egusd.net), or Mrs. Matt (rmatt@egusd.net) or your child's teacher to learn more about getting involved.

Teacher Credentials and Misassignments

In the 2022-2023 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022 - 2023)

Total Number of Teachers	40.20
Total Full Credentials	40.20

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022 - 2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.00%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.00%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Edna Batey has 36 classrooms spread across five main instructional wings. Each wing contains shared storage and workrooms for teachers. We have a multipurpose room that serves as a cafeteria and auditorium with a performance stage. Our library wing contains the library, computer lab and learning center that houses some of our special education programs. Currently, we have students in Transitional Kindergarten (TK) through 6th grade, including six self-contained special education classrooms. Our campus was built in 2003 with permanent classroom spaces. We have two playgrounds: one for our 1st - 6th grade students and one for our TK and Kindergarten age students. Our field has a running track, soccer fields, shade structure, and a baseball diamond.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at top levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary.

Maintenance continues to keep the site upgraded. Our main playground was resurfaced during the summer of 2015.

Teachers Without Credentials and Misassignments
(considered "ineffective" under ESSA) (School Year 2022 - 2023)

Authorization/Assignment	Number
Permits and Waivers	0.00
Misassignments	0.00
Vacant Positions	0.00
Total Teachers Without Credentials and Misassignments	0.00

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field
(considered "out-of-field" under ESSA) (School Year 2022 - 2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0.00
Local Assignment Options	0.00
Total Out-of-Field Teachers	0.00

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 3/3/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2023 - 2024, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2023 - 2024 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	33
Grade 1	25
Grade 2	24
Grade 3	18
Grade 4	23
Grade 5	26
Grade 6	30

SOURCE: 2022 - 2023, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students
(School Year 2022 - 2023)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023
English Language Arts/Literacy (grades 3-8 and 11)	67%	64%	52%	51%	47%	46%
Mathematics (grades 3-8 and 11)	60%	59%	40%	40%	33%	34%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. Our school is focused on implementing Professional Learning Communities that will support all of our school initiatives. Our site has two leadership teams that plan and guide professional development needs on campus - one supports our site's AVID (Advancement Via Individual Determination) initiative, and the other that supports the implementation of our PBIS multi-tiered systems framework and School Climate. Batey also has three teachers (Kinder-2nd grade) who participate in district FIT (Facilitators of Instruction) professional development. These representatives attend district trainings and bring back to the site information about district-wide assessments. Grade level representatives at Batey are also receiving training through Responsive Classroom and GLAD - Guided Language Acquisition and Design. Our special education staff also meets regularly to determine their instructional needs. Our district offers a variety of opportunities for teachers to pursue other areas of interest as well. EGUSD also offers many opportunities for our support staff with topics related to their positions. Staff development is provided on a continual basis at site and district level through the Curriculum and Professional Learning Department.

School Safety Plan

Your child's safety is important to us. We are committed to providing a safe, secure environment for learning. Our staff and SSC updated our Comprehensive Safe School Plan in February 2023. The plan includes our anti-bullying policy, character education and safety practices. A review of the plan also occurs the beginning of the year with our staff.

An "Emergency Packet" outlining a plan of action for emergencies is posted in all public areas and in each classroom. Periodic school safety inspections are conducted by the County of Sacramento. Visitors are asked to check in and enter the premises through the office. Access is controlled during the day and adult supervision is provided before and after school. EGUSD Police Services works closely with us to provide a safe and secure environment for our students.

Specialized Programs

We have a highly qualified staff to assist students in many ways. Our Education Specialists in the Learning Center work with teachers to support students who are on an Individualized Education Program (IEP). Strong collaboration between the site staff and administrators ensure that all students have an opportunity to be successful in school. We support students with mild/ moderate to moderate/severe disabilities. Batey also offers related services to ensure that students with disabilities receive educational benefits in the Least Restrictive Environment. Our intervention team includes teachers who support English Learners in the classroom in small groups. We offer some Intersession and Extended Day classes based on student needs. Our GATE program continues to grow and supports Grades 4-6, who are ready for the challenge of an accelerated program.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$49,100	\$55,550
Midrange	\$70,352	\$80,703
Highest	\$102,103	\$109,418
Principals		
Elementary	\$129,846	\$137,703
Middle	\$129,165	\$143,760
High	\$141,477	\$159,021
District Superintendent		
	\$370,598	\$319,443
Share of budget used for:		
Teachers' Salaries	34.3%	30.4%
Administrative Salaries	3.7%	4.9%

SOURCE: 2021 - 2022, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Jenifer Avey
Executive Director
of School Support

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration

Bindy Grewal
Assistant Superintendent,
Elementary Education

Amari Watkins
Chief Financial Officer

Lisa Levasseur
Executive Director
of School Support

Steve Mate
Chief Technology Officer

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	0.2%	3.8%
Expulsions	0.0%	0.0%

SOURCE: 2022 - 2023, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2022)	62,061
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1